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Grant Title	Grant Glance	Content Area	Grades	Campus Name	Lead Teacher Name
Ladies in the Lab - Empowering Young Girls to Pursue a Career in STEM	Ladies in the Lab empowers junior high girls to explore STEM with heart and enthusiasm. Through hands-on learning and collaboration, we ignite passion and build vital skills. We're committed to closing gender gaps and inspiring future female leaders in science!	Science	6th, 7th, 8th	Adams Junior High	Andrea Mann
Dream It, Build It: The Engineering Toolkit	If you can dream it, you can build it! Our goal with this grant is to provide students with access to the tools that will empower them to design, prototype, and build original projects that strengthen problem-solving, collaboration, engineering thinking, and creativity.	Science	6th, 7th, 8th	Adams Junior High	Valeria Pineda
Engaging Every Sense: Multisensory Learning for Dyslexia Readers	Research indicates that dyslexic learners benefit from multisensory learning, which engage multiple senses to enhance understanding and retention. This proposal outlines an initiative to incorporate a variety of kinesthetic and tactile experiences to support dyslexic students.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Alexander Elementary	Nicole Needham
Moments that Matter	Photos bring communities together. Being able to take good photos is a skill you need to make the moment a memory forever. This project provides students with access to photography tools that help them connect with one another and their school community through shared experiences and pictures.	Fine Arts	4th, 5th	Alexander Elementary	Jasmine Ayatey
Make it and Take it!: STREAMlining Education	Let’s level up our library makerspace! Watch students’ creativity and excitement grow as they challenge themselves with artistic design. Students will learn new skills making with tools like a Cricut machine, a button maker, and 3D printing chef pens, taking their unique creations with them.	Library	6th, 7th, 8th	Beck Junior High	Elizabeth Herndon
Alright Stop! Communicate and Listen!	Alright Stop! Communicate and Listen! is seeking to reach early childhood students with disabilities. Through this project, students in the early childhood special education (ECSE) classrooms will gain access to Assistive Technology (AT) and Augmentative and Alternative Communication (AAC) supports.	Special Education	ECSE	Bethke Elementary	Avery Seago
Get Your Move On! Pt. 2	Get Your Move On! Pt. 2 is the continuation of a project seeking to reach students with disabilities; specifically non-ambulatory students. Through this project, elementary students with disabilities will gain greater access to appropriate gross motor equipment and sensory supports.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bethke Elementary	Keiry Nunez Espinal
Using STEAM through Play-The Pre K Way!	This grant will provide Pre-K classrooms with STEAM-based learning resources. The materials are interdisciplinary, and will foster early academic engagement, hands-on experiences, and language acquisition through interactive fairy tale stories and challenges.	Science	PreK	Boudny Elementary	Sarah Pearcy

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Game Masters: Leading Through Play	What if students didn't just play games…they led them? Game Masters is a student-led gamer program that puts students in the driver's seat of their learning. Students serve as peer facilitators as they guide classmates through challenging academic strategy games while developing leadership skills.	Math	K, 1st, 2nd, 3rd, 4th, 5th	Boudny Elementary	Yang Denney
Newcomer Language Labs	Imagine you are six years old in a new country surrounded by unfamiliar people, letters, and sounds. This grant will support newcomer emergent bilinguals with Language Labs, which will provide hands-on, linguistic-rich materials to strengthen English acquisition through themed learning stations.	Bilingual/ESL	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Boudny Elementary	Allyson Nutt
Crack the Code: Learning to Read	Learning to read is a skill that can be taught, practiced, and mastered when children are given the right tools to practice these skills. Crack the Code: Learning to Read supports students using decodable texts by strengthening early literacy skills while making learning clear and achievable!	ELA	K, 1st, 2nd	Boudny Elementary	Kennedy Schreiber
Little Builders: Building Words and Building Readers	Little Builders: Building Words and Building Readers focuses on enhancing phonics instruction in the K-2 classroom. It is a hands-on resource that works with our curriculum to measurable improvement in student understanding of foundational skills such as phonemic awareness, encoding, and decoding.	ELA	K, 1st, 2nd	Boudny Elementary	Amanda Rocha
Bodies in Motion, Minds In Action!	Bodies in Motion, Minds in Action! aims to support students with disabilities from early education to 5th grade. Through this project students will have access to a variety of sensory materials and gross motor equipment to help them release energy and regulate their emotions, all while learning!	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Boudny Elementary	Abigail Bohannon
Reading is a Walk in the Park	Physical activity and learning have long been known to work together to increase long term memory and foster imagination. Imagine creating a learning space that combines physical activity and literacy development. StoryWalks™ are just that: a walk in the park while reading a book!	ELA	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bryant Elementary	Brett Baca
STEMs from the Heart, Part 2: The Perfect Blend of STEM with Counseling, Cross Campuses!	The dynamic duo of STEM and counseling has made a profound impact, and we are seeking to expand this idea! Some of the best things, when blended together, like counseling and STEM, make the perfect combination. This combo can enhance learning and character through collaboration and connections.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bryant Elementary	Penelope Flores

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We STILL Have a Heart for Headlines!	We would like to continue our student-led school newspaper that empowers elementary school writers and artists to express their voices. Our goal remains to provide a platform for creativity and collaboration while fostering a sense of community and cultivating the next generation of storytellers.	ELA	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Ashley Abramson
Where Science Meets Stillness	Where Science Meets Stillness is a project providing students with an outdoor learning space merging the love of science and calming of the mind. This space will serve as an extension of our science lab and provide a safe, calming environment promoting growth in both learning and well-being.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Muhammad
Planting Possibilities and Harvesting Happiness	The goal of this project is to renovate and restore our garden into a sustainable, inclusive, and accessible outdoor learning space for all students, providing hands-on experiences that strengthen science understanding and foster pride and ownership.	Science	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Kimberly Britnell
Rhythm & Resonance: Expanding Student Access to World Percussion	Access to Latin percussion instruments and cymbals allows for the study of diverse musical cultures, authentic hand-drumming techniques, and professional-grade performance experiences in multiple genres of music, particularly jazz band and percussion ensemble.	Fine Arts	9th, 10th, 11th, 12th	Cinco Ranch High School	Danny Rivera
Enhancing Learning Through Anatomy and Physiology Tools #2	Hands-on learning remains essential in anatomy and physiology. This continuation grant will ensure my students continue to have access to advanced anatomical models and lab equipment, providing accessible, engaging experiences that deepen understanding of complex human body systems.	Science	11th, 12th	Cinco Ranch High School	Leslie O'Brien
Beyond the Microscope: Advanced Visualization through Digital Microscopy #2	Digital microscopy revolutionizes molecular science education by enabling students to visualize microscopic organisms, cells and tissues, thereby enhancing lab skills and the understanding of complex concepts, which are crucial for STEM career success.	Science	11th, 12th	Cinco Ranch High School	Sherri Wagner
Wiggle to Learn: Flexible Seating for Focus and Success	This grant would provide flexible seating for an autism classroom to help students focus, self-regulate, and fully engage in learning. By meeting the sensory needs of our students, they will gain the ability to focus better, follow instructions, build confidence, and achieve great academic success.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Cross Elementary	Monika Saad Saoud
SPED-O-Meter: Measuring Readiness, Regulating Emotions, Empowering Learners	The SPED-O-Meter is a Special Education gauging system designed to motivate and engage our students, empowering them to be in control of their emotional well-being. It is a student-centered learning system that fosters student engagement and academic readiness while reducing problem behaviors.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Cross Elementary	Chioma Mamudu

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Investigation Station: Full STEM Ahead!	Investigation Station science lab provides Pre-K students with meaningful, hands-on learning experiences that encourage exploration and discovery. Interactive learning supports early childhood growth by helping young learners build knowledge through direct engagement with materials and concepts.	Science	PreK	Cross Elementary	Kristalyn Bell
Beams and Brains: Problem-Solving with Laser Logic	Beams and Brains: Problem Solving with Laser Logic is a hands-on learning experience designed to bring the concepts of reflection and refraction to life. This project utilizes an interactive laser obstacle course where students must apply their understanding of light behavior to “break free.”	Science	5th	Davidson Elementary	Laurie Abrahamson
Pass It On: Building a Culture of Reading	“Pass It On” creates a reading movement where books travel from student to student. Using high-interest texts, personalized bookmarks, and reflection journals, readers share their love of reading with each other, building a community of readers.	ELA	4th	Davidson Elementary	Kara Boykin-Rogers
Primary STEM-letics (Investigating Phenomena)	Our younger students are naturally curious about the world around them. Our goal is to have our students working in hands on situations in Science more than 80% of the instruction. What better way to reach that goal than to provide them more experiences with investigating phenomena?	Science	K, 1st, 2nd	Davidson Elementary	Alexis Neel
Back to Basics Book Bonanza	Back to Basics Book Bonanza (BBBB) is an interactive, campus-wide reading experience that brings students and staff together through shared texts. By exploring diverse books, BBBB builds community, boosts literacy, and revives this beloved tradition of infusing valuable memories from reading.	ELA	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Exley Elementary	Kristine Frederick
Wonder on Wheels 2: Inclusive Mobile Field Trips	Wonder on Wheels expands learning beyond the classroom by bringing interactive, hands-on field trips to our campus to give special education students the opportunity for meaningful experiences. These visits will provide engaging, real-world learning in an accessible and supportive environment.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Exley Elementary	Jessica Smith
Sense It Up	- To address the rise in students needing structured sensory support, we would like a Sensory Lab with research based tools such as tactile items, visual calming supports, and guided regulation activities to help students regulate, re-engage with learning, while building lifelong skills.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Faldyn Elementary	Lola Reed
Garden to Greatness	From Garden to Greatness will create an outdoor learning garden that connects TEKS with real-world farm-to-table experiences. This will provide experiences for students in all grades, including Specialized Autism Programs, promoting self confidence, self regulation, and accountability.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Fielder Elementary	Emily Ballard

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Interactive Tales; Developing Dual Language with Puppets Play	Our bilingual Pre-K students thrive on play and talk. We're requesting puppets and a theater to boost language skills and social-emotional growth. This project creates an inclusive, interactive space for every child to find their voice through storytelling.	Bilingual/ESL	PreK	Franz Elementary	omayra hernandez
Empowering Children with Tools for Self Regulation	Empowering students with self regulation tools in the classrooms will boost their independence and focus. By pairing these tools with direct instruction, materials will help kids manage anxiety & sensory needs. This self directed approach fosters an inclusive environment where students stay engaged.	Counseling	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Franz Elementary	Sandra Virginia Ebel
Illuminating Early Learning: Light Table Exploration for Pre-K students	Our project;, Illuminating Early Learning, will bring light tables into our classrooms, to engage young learners ,including those with special needs, in hands-on, inquiry-based literacy, math, science, fine motor, and social-emotional development skills aligned to Texas Prekindergarten Guidelines.	ELA	PreK	Franz Elementary	Teresa Fleitas De Garay
3, 2, 1 Black Light!	3, 2, 1 Black Light project seeks to acquire specialized lighting equipment to serve the diverse needs of our Fine Arts and Spirit programs. By investing in this technology, we move beyond traditional performance into a multi-disciplinary laboratory for student-led design and community building.	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	Lorraine Eberly
Roaming for Results - A New Era of Classroom Interaction	The XP-Pen Wireless Drawing tablet allows teachers to move freely and interact individually with students while simultaneously using the SMART Board. By increasing accessibility, teachers provide students with more opportunities to show their thinking, leading to more immediate, meaningful feedback.	Math	9th, 10th, 11th, 12th	Freeman High School	Jacqueline Cordova
Power Play: Words at Work	Power Play: Words at Work transforms vocabulary instruction through strategic, game-based learning. Students build critical thinking, academic language, and confidence through engaging competition and real-time feedback, strengthening skills for success across disciplines.	ELA	9th, 10th, 11th, 12th	Freeman High School	Savoya Williams
Flexible Seating for Academic Engagement	This grant will fund structured flexible seating to improve focus, engagement, and assignment completion for diverse learners. By providing movement-friendly options with clear expectations, students gain equitable access to instruction, increasing on-task behavior and academic success.	Special Education	9th, 10th, 11th	Freeman High School	Madina McCants
Strong bodies for strong programs	This grant will provide strength and conditioning equipment to support the campus dance classes, dance team, and cheer teams, improving injury prevention, performance quality, and TEKS-aligned physical education outcomes for 200–250 students annually.	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	Sandi Dunn

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Jazzin' It Up!	At the intersection of American Music, United States History, and Advanced Music Theory, you get Jazz Band! This project allows students to play, experience and learn about America's Music through project based, real world applications in the Jazz Band.	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	John Liner
More Cowbell... and More! Auxiliary Percussion for Pep Band	As our pep band continues to grow, we are always seeking ways to involve more percussionists. These students have many different ways to keep the beat, as not every song uses the same instruments. This grant would provide many instruments to help all our percussionists always keep the groove alive!	Fine Arts	9th, 10th, 11th	Freeman High School	Rob Halpner
Music & Science & Fun, Oh My!	"Music & Science & Fun, Oh My!", is an exploration of band and science working in concert to make great music. To play an instrument you must be "in tune". Hence, playing "in tune" can be challenging. This grant project solves this problem by combining science and music with tuners and sheet music!	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	Rory Davis
Planting with Purpose	Planting with Purpose is a hands-on learning project inspired by a commitment to helping students understand the benefits of keeping the Earth healthy and clean, allowing students to observe plant growth while simultaneously encouraging responsibility and respect for nature.	Science	K	Golbow Elementary	Chassidy J. Oduogu
Building Language Through Story Baskets for Pre-K Students	The Story Basket Project will enhance Pre-K literacy by pairing quality children's books with manipulatives and activities that support comprehension, vocabulary, and social-emotional learning through play-based instruction.	ELA	ECSE, PreK	Hutsell Elementary	Ivelisse Gonzalez Cortes
Music Without Barriers: Empowering Students Through Accessible Music-Making	Music Without Barriers is a collaboration between our music and special education teams to bring inclusive instruments into the classroom so every student can play, feel successful, and belong in music—no matter their abilities.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Hutsell Elementary	Cindy Locke
Relax, Read, and Reach New Goals: Increasing Access to Books Outside of School	Our campus would like to increase access to high-interest, varied-leveled, multisensory ebooks outside of school to prevent the "summer slide", engage reluctant readers, and support increased independent reading ability.	Library	1st, 2nd, 3rd, 4th	Hutsell Elementary	Katelynn Hancock
Read, Think, Code!	The objective is for PK-5 elementary students to collaborate together building computational thinking, problem-solving skills, collaboration through interactive robotics coding activities. The funds will provide classroom robot kits. Over 1,200 students per year will benefit from this program.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Jenks Elementary	Man-Wai Angel Bui

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Fashion Design: "It's so STEM!"	Fashion Design: “It’s so STEM!” will provide industry equipment, enhance access to career and technical education, and give students hands on STEM related learning opportunities in the area of fashion design.	Career & Tech Education	9th, 10th, 11th, 12th	Jordan High School	Regina Matthews
Anatomy Alive - Advanced Models for Lifelong Learning	Our goal is to stock the high school A&P/Health science labs with the same quality histology slides and anatomical models available at the college level. DC anatomy prepares students for careers in healthcare. Quality models ensure engagement and mastery of the content for success in future studies.	Science	11th, 12th	Jordan High School	Luz Todeschini
Interactive Inclusive Games	Our team is seeking a grant in order to expand and properly implement our Collaborative Physical Education program. Grant allocation would be used to purchase adaptive equipment for students with disabilities to meet their specific needs.	Health / Physical Education	9th, 10th, 11th, 12th	Jordan High School	Shanna Canales
The Ripple Effect: Building Futures	Waves models and hands-on materials let students explore wave behavior in three dimensions through tactile interaction.Using wave tanks, ripple tanks, and 3D models,students connect abstract concepts to real motions and patterns,enhancing imagination and understanding beyond the current curriculum.	Science	9th, 10th, 11th, 12th	Jordan High School	Rafaela Dones
From Switch to Spark: Investigating Electricity Through Circuit Design	In physics education, understanding electricity, circuits, and energy storage is essential to everyday life. This grant will provide hands-on circuit and capacitor equipment, enabling students to build and analyze real systems while increasing engagement and strengthening STEM understanding.	Science	10th, 11th, 12th	Jordan High School	Meghan DiBacco
Superstar Scientists Schoolwide	Why reach for the stars when you can create them instead! Students will walk in as excited pre-kindergarteners eager to learn and will soar into 5th grade as science superstars ready to take on the future as they participate in engaging hands-on stem activities throughout their elementary career.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Katy Elementary	Sarah Western
Kinesthetic Learning	Active brains are learning brains. This grant will provide equipment for the existing motor lab to actively engage students to improve their cognitive function, helping students to become better readers, problem solvers, and creative thinkers.	Intervention	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Katy Elementary	Amber Kell
Mental Health Matters: Schools and Families Working Together	Imagine sitting in a classroom as a third grader. Your mind goes blank on question three on the division test. You tell yourself, "I am not enough.” Your parents are worried when you come home with your head down. This grant seeks to provide self-regulation strategies for both home and school.	Counseling	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Katy Elementary	Coby Dycus

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That's a Latte!	I love this place a latte! My project aims to provide a fun, safe, and comfortable learning environment. This grant will significantly boost student engagement, support diverse learning styles, and enhance literacy all while building real-world communication skills.	ELA	5th	Katy Elementary	Meagan Hanzelka
RealCare, Real Responsibility	Our project, RealCare, Real Responsibility, will expand our supply of computerized infant simulators to give every student hands-on parenting experience. These lifelike babies teach responsibility, empathy, and real-world decision-making through engaging, technology-based learning.	Career & Tech Education	10th, 11th, 12th	Katy High School	Erica Wood
The Grounding Garden	The Grounding Garden will be a natural, outdoor space set up like a traditional Japanese Zen garden. The garden will be a place to practice meditation, reflection, and provide a quiet, peaceful atmosphere where students and staff can focus, improve emotional regulation, and calm their mind.	Counseling	9th, 10th, 11th, 12th	Katy High School	Katelyn Cardenas
B115 Brew- Campus Coffee Shop	The B115 Brew Campus Coffee Shop equips high school special education students with the tools to be considered for competitive employment in a coffee shop in the Katy area by staffing a coffee shop on campus. In our second year, we aim to reach more people and further prepare students.	Special Education	9th, 10th, 11th, 12th	Katy High School	Grayson Snyder
Modeling the Carbon Cycle and Beyond!	This grant is the third year of a comprehensive study looking at how natural ecosystems can remove CO2 from the atmosphere, bringing our campus closer to net-zero. Students are using new technology to study photosynthesis and respiration. New sources of carbon will be identified.	Science	9th, 11th, 12th	Katy High School	Rhonda Burrough
Virtual Dives	Virtual Dives will allow students to immerse themselves in underwater ecosystems using Virtual Reality headsets to explore habitats, conduct investigations, and collaborate with peers. These experiences will deepen aquatic science understanding and build engineering and STEM career-ready skills.	Science	11th, 12th	Katy High School	Kathleen Brown
From Dots to Data: Measuring Motion in Real Time	We strive to engage students in a data-driven approach to science. By adding electronic spark timers to our motion unit, students will actively collect, record, and analyze data to explore both constant and non-constant velocity and acceleration.	Science	7th, 8th	Katy Junior High	Ashley Hoskins
Real Books for Real Success	We are requesting funds to transform literacy for 550+ diverse learners with reading deficits. With an innovative Literacy Hub, our campus specialists can provide high-interest stories that match our students' specific phonics needs - replacing paper drills with actual reading success for our kids.	Intervention	K, 1st, 2nd, 3rd, 4th, 5th	Kilpatrick Elementary	Amanda Hruska

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Where Curiosity Sparks and Science Shines	Where does curiosity spark and science shine? The Discovery Lab. This is THE place to get excited about science. Teachers, parents, students and our community will get involved by asking questions, making plans, engaging with materials, collaborating with others and learning about our real world.	Science	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Kilpatrick Elementary	Anna Dinger
Building Blocks and Breaking Barriers	Building Blocks and Breaking Barriers would fund a Lego club on our elementary campus. Many after school clubs focus on secondary grade levels, while this club would allow students from Kindergarten to 3rd to join.	Science	K, 1st, 2nd, 3rd	King Elementary	Jennifer Powell
A Safe Place to Reset When Big Feelings Takes Over	This grant creates a school-wide regulation and wellness space where students can safely de-escalate, build self-regulation skills, and return ready to learn. With privacy, sensory supports, and guided instruction, it reduces disruptions and strengthens emotional growth.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Leonard Elementary	Michaela Van Kline
Building Words, Building Readers	90% of readers who fall behind in early elementary will likely remain a struggling reader. With the purchase of a word building board, readers could excel with the use of an engaging, color-coded learning tool all backed by the Science of Teaching Reading and our district's curriculum.	ELA	2nd	McElwain Elementary	Michelle Smith
Story telling through percussion and movement	This grant expands creative learning by using percussion and movement to bring music and stories to life. Students explore sound, connect songs to literacy, and create a final performance, building confidence, collaboration, and ownership through artistic expression.	Fine Arts	K	McElwain Elementary	DeEricka Sharp
Creating the Future through Big Imaginations: A Dramatic Play Grant	Dramatic play (often referred to as pretend play) supports creative and imaginative play as students explore different roles. Fostering social skills, language development, and problem-solving skills, dramatic play helps students build confidence as they create the future through big imaginations.	ELA	ECSE, PreK	McElwain Elementary	Cindy Vodehnal
From Sounds to Sentences: Growing Readers with Phonics Boards	A child's ability to decode and encode words is one of the most important skills a child will learn in their elementary career. The success or failure of this skill will determine their future. The most important grade levels for fostering a love for reading are first grade and second grade.	ELA	2nd	McElwain Elementary	Amanda Ryner
Forces in Motion: From Push to Plot	Students won't just learn about forces, they'll experience them! Students will work with real-time data, and watch their results come alive! As they push and pull, they'll think like scientists by asking questions, analyzing patterns, solving problems, and drawing evidence-based conclusions.	Science	6th, 7th, 8th	McMeans Junior High	Dana Hoover

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Drums, an Untapped Method for Emotional Regulation and Community Building	Drum circles have been used as a powerful tool for community building and emotional regulation throughout the world for centuries. This grant will draw on this untapped tool by providing consistent drum circle instruction designed to enhance learning through creating authentic musical experiences.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	McRoberts Elementary	Benjamin Lieske
Strengthening Brains Through Motor Lab Experience	Strengthening Brains Through Motor Lab Experience inspires students to be creative, use their imagination, and collaborate, share, and learn, while improving a variety of skills, including gross motor, fine motor, sensory motor, behavior, and academic skills.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	McRoberts Elementary	Eva Meza
Shake it off! Building Strong Bodies and Confidence with STEM Gross-Motor Activities for Early Learners	How do we build strong bodies and confidence in energetic, wiggly early learners? How about we “Shake it off!” through stem-based gross motor activities!	Health / Physical Education	PreK	McRoberts Elementary	Kenia Garcia
Advanced Manufacturing Through Digital Fabrication	This grant will provide students hands-on access to modern advanced manufacturing by using a 3D printing and laser system to design, prototype, and produce real-world products while building technical, problem-solving, and current skills for their future.	Career & Tech Education	1st, 2nd, 3rd, 4th, 11th, 12th	Miller Career & Technology Center	Dallas Bergstrom
We ♥ the Heart: The Next Beat	"The Next Beat" supports the growth of our health science program following the success of the first "We ♥ the Heart". Grant funds will be allocated to additional electrocardiogram (EKG) machines to reduce student-equipment ratio to ensure high quality hands-on learning environments within our labs.	Career & Tech Education	12th	Miller Career & Technology Center	Kristen Jarrell
Stayin’ Alive Starts in Class: CPR Excellence for Health Science	This grant will fund AHA-compliant CPR manikins with real-time feedback for all of our Health Science students. By integrating data-driven skill analysis and simulation, we will elevate CPR training from practice to measurable mastery, preparing confident, workforce-ready lifesavers.	Career & Tech Education	12th	Miller Career & Technology Center	Lara Ondruch
Uke Can Do It!	Uke Can Do It! is a request for ukuleles in our K-5 elementary music classrooms. We aim to cultivate the joy of music through meaningful and enriching ukulele lessons across all grade levels.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Morton Ranch Elementary	Rebecca Osawa
Reading Across Languages	Reading Across Languages brings students and families together through a lending library and Family Story Nights, giving emerging bilinguals books they can connect with and giving parents simple ways to share the joy of reading at home.	Languages Other Than English	1st, 2nd, 3rd, 4th, 5th	Morton Ranch Elementary	Sidney Sobecki
Torchbearers: Empowering Teens for Life After High School	Torchbearers empowers selected male and female students through a year-long mentoring initiative, featuring monthly sessions with Sterling Empowerment. Using the book, Pass the Torch, students will build leadership capacity, communication, and goal-setting strategies for success beyond high school.	Counseling	9th, 10th, 11th, 12th	Morton Ranch High School	Beatriz Addison

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Pathways to Productive Dialogue: High School Training in Crucial Conversations	"If you don't talk it out, you will act it out," is a Crucial Conversations principle. This project adapts Crucial Conversations training for high school students. A Crucial Conversation is a discussion between two or more people where the stakes are high, opinions vary, and emotions run strong.	Counseling	9th, 10th, 11th, 12th	Morton Ranch High School	Kendra Glenn
Expand hands-on, career learning opportunities in Career courses with safer hand tools.	This project expands hands-on learning by equipping Manufacturing, Human Services, and Career Launchpad students with safer hand tools and cutting materials. Students will design and build real-world projects, using trade skills, collaboration, and engage in hands-on projects.	Career & Tech Education	7th, 8th	Morton Ranch Junior High	Jared Pinkston
Bodies in Motion: Action Based Learning in Reading Language Arts	Our most vulnerable learners, English Language Learners, SPED, and 504 students, need support fighting the urge to fidget. Action Based Learning Tools harness that energy to fuel student's concentration, triggering the release of a growth protein in the brain that improves retention and focus.	ELA	7th	Morton Ranch Junior High	April C. Thomas
Building well rounded students with Lego Robotics Competitions	Funding provides LEGO SPIKE Prime robot kits with expansion and AI sets to support up to six 6th grade teams, train 7-8th grade mentors, and integrate robotics into our engineering classes, expand hands-on STEM access and building, coding, engineering, and leadership skills for 100+ students.	Career & Tech Education	6th, 7th, 8th	Morton Ranch Junior High	Robert Hill
Inspiring Imagination	Students are facing significant emotional challenges that are directly impacting their academic performance. Investing in students' emotional well-being is not separate from academic achievement—it is foundational to it.	Special Education	6th, 7th, 8th	Morton Ranch Junior High	Mohanie Ramlal
The Inside Scoop	Our grant will help 7th graders to integrate more frogs for dissections where students do not have to work in groups with limited resources. Using preserved frogs for guided classroom dissections will help students better understand the anatomy, biological systems, & scientific observations.	Science	7th	Nelson Junior High	Oswalt
The "Go Bananas" Microscopic World!	This grant will be used to purchase 6 items of the Optika B-62V digital/monocular microscopes. These microscopes allow students to view, and capture images and videos, and share observations on a LCD, Chromebooks, and or on the SmartBoard while examining living and non-living samples.	Science	11th, 12th	Paetow High School	Ting Li
Learning Garden Grant	Our goal is to create a garden that allows for more hands-on learning labs. Students will be able to explore our local ecosystem and Texas native plants via biodiversity lessons. The addition of a learning garden will attract pollinators while enhancing our students learning experience.	Science	9th, 10th, 11th, 12th	Paetow High School	Diego Renteria

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Multimedia Marionettes - an Exploration of Music and Motion	Art and Music are languages. In combination, they can evoke significant feelings. In this grant, students will synthesize their understanding of Fine Arts concepts to express themselves in a multimedia masterpiece. Students will create their own 3D clay marionette with a personal musical motif.	Fine Arts	5th	Pattison Elementary	Parker Diederich
Rolling Regulation: Mobile Sensory Carts for Emotional Regulation	Many students struggle to manage their emotions, which can interfere with focus, behavior, and academic performance. Mobile sensory carts bring hands-on calming tools directly to classrooms to help build self-regulation skills, reduce disruptions, and increase focus—creating calmer environments.	Counseling	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Rhoads Elementary	Shola L Griffin
Hands-On Word Building & Language Development for Primary Emergent Bilingual Students (PK–2)	This project provides PK–2 students with hands-on bilingual word building, sentence tools, and texts to strengthen literacy, oral language, and early STEM skills, while take-home kits extend learning into families' homes.	Bilingual/ESL	PreK, K, 1st, 2nd	Rhoads Elementary	Jacqueline Izaguirre
Sound It Out, Read It Proud	Expanding access to high quality decodable books helps struggling first graders practice phonics, gain confidence, and achieve reading success, ultimately setting them up for long term academic growth and success!	ELA	1st	Robertson Elementary	Christine Owings
The Tiny Talkers Toolkit	A paintbrush is a microphone and a dollhouse is a stage. The Tiny Talkers Toolkit is a targeted initiative designed to turn "playtime" into a high-octane Language Lab. To provide our four-year-old's with the tactile tools they need to transform abstract thoughts into spoken stories.	Bilingual/ESL	PreK	Robertson Elementary	Hankins
Bringing lessons to life! Adding meaningful tangible items to engage special education students	Building educational kits with tangible items, such as puppets, vehicles, stuffed animals, manipulatives, among other examples, aiming to bring the lessons to life and increase the engagement and true understanding of topics by special education students.	Special Education	ECSE, K, 1st, 2nd	Rylander Elementary	Anali Anhuci
Bridging Gaps: One Tile At A Time	VersaTiles aid in student mastery of math concepts in a challenging and engaging way to inspire independence. Learners of all abilities are captivated through the use of differentiated, self checking problem solving puzzles. They will also build community between monolingual and bilingual students.	Math	2nd	Rylander Elementary	Angela Loverde
Motion that Matters: Elevating Learning through Movement	Motion that Matters brings movement into learning with Action-Based Learning balance boards, tools that help students learn while moving. This grant will bridge the physical activity students need with academic focus, helping them stay engaged and excel.	Math	K, 1st, 2nd, 3rd, 4th, 5th	Schmalz Elementary	Chansonique La Fountain

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Spark & Splash: A Creative Arts Collective	Spark & Splash is an after-school arts club for grades 3–5 that gives students a hands-on space to create, design, and express themselves. Through painting, sculpture, and collaborative projects, students build confidence, creativity, and pride in their work.	Fine Arts	3rd, 4th, 5th	Schmalz Elementary	Angela Smith
Student Wellness & Essential Needs Support Inititative	The Student Wellness & Essential Needs Support Initiative will implement a structured system to provide essential hygiene and nutrition resources throughout the school year. By addressing these basic necessities, the program removes barriers that hinder student focus, attendance, and engagement.	Health / Physical Education	3rd, 4th, 5th	Schmalz Elementary	Shauna Williams
Chomp Into STEM	This grant funds safe tools for building student-designed STEM engineering projects made of cardboard and other similar material. By increasing safety, students can focus on creativity and problem-solving while better fulfilling the redesign part of a required Engineering Design Projects (EDPs).	Science	6th, 7th, 8th	Seven Lakes Junior High	Jennifer Montgomery
Action Based Learning and Kinesthetic Classroom	This grant will provide a space for students to support the brain body connection, putting the students brain into its most optimal learning state. The Action Based Learning equipment and desks will help students move and focus quietly in class in a nondistracting way.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Shafer Elementary	Lindsay Hennings
Tiny Town Developmental Lab	Tiny Town is a hands-on learning space where ECSE, Pre-K and Kindergarten students will learn through real-life play. Using familiar places found in their community to build early academic, social, and life skills while exploring, collaborating, and learning in a fun, child-friendly environment.	Social Studies	ECSE, PreK, K	Stanley Elementary	Pamela Rosario
The Sensory Sanctuary	Our mission is to provide a safe, inclusive environment where students develop self-regulation skills through sensory-rich activities. We foster meaningful peer relationships by ensuring our activities are physically and emotionally accessible to every learner.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Stanley Elementary	Shelby Biswas
Beyond the Page: 3D Solutions for Kinesthic Learners- Using 3D Technology to Create Custom Assistive Devices and Tactile Manipulatives for Elementary Education	3D printing enhances and empowers Special Education learners. By moving beyond traditional 2D items, we'll provide neurodivergent students with customized assistive technology. This will bridge the gap between abstract concepts & physical understanding.	Special Education	ECSE, K, 1st, 2nd, 3rd, 4th, 5th	Stanley Elementary	Yvonne Wall
Mic'd Up: Podcasting Stories	Mic'd Up: Podcasting Stories elevates student learning by turning literacy instruction into student led podcast creation. Students become researchers, interviewers, writers, and speakers as they craft meaningful content that amplifies their voices and ideas.	ELA	6th, 7th, 8th	Stockdick Junior High	Tatiana Osorio

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Middle School Chronicles	The Middle School Chronicles inspires creativity as students become interviewers, photographers, designers, editors, and writers to create a school newsletter featuring student achievements, school and community events while building collaboration, communication, and critical thinking skills.	ELA	6th, 7th, 8th	Stockdick Junior High	Destanee Evans
Calm Corners in every Classroom	The project seeks funding to establish Calm Corners in elementary classrooms. They are supportive spaces in the classroom for students to practice emotional regulation, de-escalation, and coping strategies. The objective is to reduce classroom disruptions and increase learning.	Counseling	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	Sundown Elementary	Melisa Roberts
Modeling Molecules in 3D: Visualizing Chemistry through Technology and Design	Chemistry is not always easy to picture. Abstract ideas like 3D molecular shapes don't jump off the textbook page. This project gives students tools to design, build shapes using VSEPR theory through hands-on approach to move from static, boring images to interactive, creative and hands on models.	Science	10th, 11th, 12th	Taylor High School	Carla Dagher
The Library of Things: Expanding Access Beyond Books	School libraries foster literacy, support academic achievement, ensure equitable access, offer spaces for personalized learning and much more! Offering "A Library of Things" will allow students to borrow items that promote hands-on learning, inquiry & exploration and skill building for all students.	Library	9th, 10th, 11th, 12th	Tompkins High School	Michelle Tuttle
A Cut Above: A Safer Science Initiative	Our grant introduces innovative tools for science education: Formaldehyde-free rats and 3D human body system models. This resource is a safer alternative for all students. Models and dissections enhance understanding, engage students, and align with Katy ISD's educational goals.	Science	9th, 10th	Tompkins High School	Delaney Bridger
Inspiring the Future with 3D Design and Printing	Expanding our 3D printing initiative, We aim to add laser etching and cutting technologies to advance cross-curricular innovation, reduce material waste, and strengthen workforce readiness, equipping students with sustainable design, engineering, and advanced manufacturing skills for future careers.	Career & Tech Education	9th, 10th, 11th, 12th	Tompkins High School	Bryan E. Johnson
"If You Give a Special Education Student the Right Support you open a door to greater learning opportunities"	This fund will provide essential materials for bilingual students in special education. Each learner has unique needs, and the right resources help them grow, communicate, and succeed. Your support gives every student a fair chance to learn.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	West Memorial Elementary	Ana Cornejo
The Neurodiverse Navigation Lab "Where Every Brain Finds Its Way"	"The Neurodiverse Navigation Lab Where Every Brain Finds Its Way" empowers autistic students through purposeful movement and sensory exploration. This project creates a supportive motor lab where students learn to regulate, grow, and navigate their world with confidence.	Special Education	ECSE, PreK, K, 1st, 2nd, 3rd, 4th, 5th	West Memorial Elementary	JESSIKA LINDSEY

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The Big Umbrella: Poetry, Music, and Student Voice	Fifth grade students will write original poems in English or Spanish with support from a bilingual teacher. In music, small groups will create instrumental accompaniments on xylophones and drums to reflect their poems' rhythm and mood. The project will conclude with a Student Composer Showcase.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	West Memorial Elementary	Matthew Baggerly
To Change or Not to Change that is the Inquiry: A STEM inquiry into chemical and physical changes	This grant is for the enhancement of our 7th grade science instruction through hands-on lab experiments over chemical and physical changes. This grant will provide unique lab materials for teacher demonstrations, and hands-on lab inventions for our students.	Science	7th	West Memorial Junior High	Jennifer Harsch
Reading Milestones: Empowering Deaf and Hard of Hearing Students Through Structured Literacy	This grant will support the acquisition of a "Reading Milestones" Combo Box, specifically designed for Deaf and Hard of Hearing (DHH) students who face reading challenges. It will foster improvements in their reading skills and self-confidence which are essential for their overall academic success.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th	West Memorial Junior High	Jill Cleveland
Flexibility Equals Focus: Empowering Math Learners Through Movement and Choice	This grant will support flexible seating options designed to support math instruction through movement, small-group, and math discourse. Students' seating choices will enhance focus, engagement, and academic growth in mathematics.	Math	6th, 7th, 8th	West Memorial Junior High	Michelle Hufford
Small 'Bytes,' Big Impact 3.0: Sustaining Literacy, Rigor, and Student Ownership	We seek third-year funding to sustain our critical initiative of supporting low socio-economic students in grades 6–8 at our Title I campus. Now part of our daily instruction, it strengthens engagement, rigor, and ownership while ensuring equitable access to quality texts	ELA	6th, 7th, 8th	West Memorial Junior High	Rebecca Tulenko
Writing With Purpose: Building Student Voice Through Authentic Writing and Publication	We are requesting funding for We Will Write, a writing and publishing resource that enhances student voice, engagement, and ownership in grades 6-8. The writing process becomes ungraded and authentic as students write, revise, and reflect for a true audience.	ELA	6th, 7th, 8th	West Memorial Junior High	Tylana Hudson
Formative Impact: Strengthening Real-Time Feedback, Engagement, and Student Mastery	This proposal requests funding for Formative, a platform providing real-time feedback, increasing engagement, and helping students track learning. It supports data-driven, responsive instruction across grades 6–8, enabling teachers to guide every student toward understanding and academic growth.	Math	6th, 7th, 8th	West Memorial Junior High	Saskia Penzhorn
Making Science a Snap!	Learning about circuits is a snap! Our students will have the opportunity to learn all they can about electricity and energy transformations, while having fun. Students will create, explore, and learn in a hands-on setting where Snap Circuits will let their imaginations lead them to science success!	Science	5th	Wilson Elementary	Joel Castillo II

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STEAM DREAM TEAM	The STEAM Dream Team empowers STEM Stars and STEM Gems through "hands-on, minds-on" discovery. By adding smart cameras to our microscopes, students can capture and share digital imagery, transforming solitary observation into a collaborative, career-ready scientific experience.	Science	3rd, 4th, 5th	Wilson Elementary	Stephanie Watson
Press for Inclusion: Removing Barriers and Empowering All Learners Through Adaptive Technology	This grant will fund adaptive technology, including voice output buttons and adaptive switches which improve learning outcomes for students with disabilities. Effective implementation encourages meaningful participation and supports mastery of academic, functional, and communication skills.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Jessica Gregory
Shake it off and Reset!	Inspired by the great Taylor Swift, Shake it off and Reset empowers our elementary students to navigate their big emotions and get back to learning ready to succeed. This grant will provide classroom tools that will help teach students to navigate their big feelings and reset for the day.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Samantha Sloan
Little Learners, Big Worlds: Real Life Learning through Purposeful Preschool Play	Prekindergarten Intentional Learning Supplies: This project treats play not as a break from learning, but as the primary vehicle for cognitive and emotional development.	Bilingual/ESL	ECSE, PreK	Wolman Elementary	Amanda Kotzebue
Driven by Discovery	Students will explore motion, energy, and engineering through hands-on coding with Sphero indi robots. This interactive project brings science to life, sparking curiosity, collaboration, and creativity across multiple grade levels and subjects.	Science	6th, 7th, 8th	WoodCreek Junior High	Amy Williams
Signed, Sealed, Declared!	Students will explore a museum quality exhibition that brings history and civic ideals to life. The experience will help them see how the Declaration of Independence still shapes their voices and choices today.	Social Studies	7th, 8th	WoodCreek Junior High	Cheryl Mohn
Beyond the Bin: Reusing Plastic Waste Through Student-Driven STEAM Solutions	Students turn trash into tech by recycling plastic bottles into 3D printer filament. They will make lab supplies, theatre props and BERPs for band. The project also composts waste with worm bins and donates reusable materials to the STEM Center, reducing waste while supporting hands on learning.	Science	6th, 7th, 8th	WoodCreek Junior High	Jhonnette Smith
Campus Wide Calm Down Area Implementation	Calm down areas in classrooms are essential for helping children regulate their emotions. They provide a quiet place away from peers, reducing outbursts, allow children to process feelings, and improving classroom focus. Sensory objects and breathing exercises provide ways to regulate emotions.	Intervention	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Youngblood Elementary	Stacie Gay

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Turning Tokens into Tales	Turning Tokens into TalesOur grant will fund a book vending machine to spark literacy and grow a love of reading. Students will earn tokens for positive behavior, academic progress, and strong character, turning books into meaningful rewards instead of temporary prizes.	ELA	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Youngblood Elementary	Sasha Oruaga