

Katy ISD Education Foundation
Awarded Grants 2025

Grant Title	Grant at a Glance	Content Area	Grades	Campus Name	Lead Teacher Name
Ladies in the Lab - Empowering Young Girls to Pursue a Career in STEM	Ladies in the Lab empowers junior high girls to explore STEM with heart and enthusiasm. Through hands-on learning and collaboration, we ignite passion and build vital skills. We're committed to closing gender gaps and inspiring future female leaders in science!	Science	6th, 7th, 8th	Adams Junior High	Valeria Pineda
Taking Flight: Exploring Math and Science.	Picture this: students eagerly creating and launching straw rockets, engaged in solving real world problems in math and science! Unlike traditional worksheets, Pitsco’s Straw Rocket Launcher encourages critical thinking, collaboration, and creativity as they design, test, and refine their rockets.	Math	6th, 7th, 8th	Adams Junior High	Valerie Patterson
Let's Plant, Water, Grow, and Enjoy!	This grant will provide students with an opportunity to learn across content areas by growing and maintaining a school garden. Students will be able to use their skills in all content areas to cultivate a garden through its entire growing process and then take the fruit and vegetables home to eat.	Health / Physical Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Alexander Elementary	Dawn Rodriguez
Make it and Break it!: STREAMlining Education	Imagine a bustling library filled with exciting activities that inspire students to think critically, invent, problem solve, and collaborate. With engineering tools like KEVA planks, Strawbees, K’Nex and Strictly Briks, watch as students make and break in a truly hands-on creative experience.	Library	6th, 7th, 8th	Beck Junior High	Elizabeth Herndon
Get Your Play On!	Get Your Play On! is a project that will reach young students with disabilities. Through this project, students with disabilities, aging from 3-5 years, will have access to age-appropriate dramatic play materials that mimic what they would see in the real world as closely as possible.	Special Education	PreK	Bethke Elementary	Avery Seago
Get Your Move On!	Get Your Move On! is a project seeking to reach students with disabilities, special education teachers, and paraprofessionals. Through this project, students with disabilities, from early education-5th grade, will have access to gross motor equipment and sensory supports.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bethke Elementary	Keiry Nunez Espinal
Watch our Garden Grow & our Character!	What does a plant need to grow? Many of the components that cause a plant to thrive are in direct alignment to what we, as people, need to succeed. Gardening is connected to self-esteem. This grant will help students hone and “grow” character as they take ownership in the success of a garden.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bryant Elementary	Penelope Flores
Powerful Passion Projects! Experiences that Extend Student Learning Beyond the Classroom	Imagine being a fourth grader again. What did you want to be when you grew up? What shaped your perspective? This grant will allow students to explore passions to cultivate a thirst for knowledge related to different opportunities focused on future career options to open a world of possibilities.	Career & Tech Education	4th	Bryant Elementary	Rachel Gamble

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STEMs from the Heart: The Perfect Blend of STEM with Counseling	Milk and cookies. Movies and popcorn. Some of the best things are blended together to make the perfect combination. This grant seeks just that. By blending counseling with STEM, learning can be enhanced by building collaboration and peer connections through the implementation of STEM challenges.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Bryant Elementary	Julie Akerson
We Have a Heart for Headlines!	We aim to launch a student-led newspaper that empowers elementary school writers and artists to express their voices. By providing a platform for creativity and collaboration, we will foster a sense of community while cultivating the next generation of storytellers.	ELA	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Ashley Abramson
Reading with Our Ears and Minds	The library is the heart of every school. But, what happens when you are a struggling reader? The library can feel like a place that just isn't for you. Wonderbooks would be a great resource to help every learner access library books, creating life-long learners with a love for literature!	Library	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Raquel Miller
Fly Guys 3.O -The Sky Is NOT The Limit	Our goal is to maintain our after school aerospace engineering club that provides a space for boys in grades 3-5 to develop critical thinking and problem solving skills in a hands-on, enjoyable environment.	Science	3rd, 4th, 5th	Campbell Elementary	AnaMaria Berry
Princesses and Superheroes with Power Tools: Building Confidence, One Tool at a Time	This STEM project aims to provide elementary students with real-life tools for engaging in hands-on activities. Through interactive learning experiences, students will gain the confidence and skills to explore the world of engineering in a way that isn't limited by the elementary school curriculum.	Science	K, 1st, 2nd, 3rd, 4th, 5th	Campbell Elementary	Liliana Duarte
Enhancing Learning Through Anatomy and Physiology Tools	Hands-on learning is crucial in anatomy and physiology. This grant seeks to provide advanced anatomical models, specimens, and lab equipment to deepen understanding and make learning more engaging and impactful, helping students grasp complex concepts of human body structure and function.	Science	11th, 12th	Cinco Ranch High School	Leslie O'Brien
Making an Impact - Investigating Momentum and Impulse	In physics education, understanding the physics of collisions, is essential for grasping complex physics concepts. This grant aims to improve teaching practices by incorporating advanced technology, specifically Vernier Go Direct Technology, to increase student engagement and comprehension in STEM.	Science	10th, 11th, 12th	Cinco Ranch High School	Meghan DiBacco
Beyond the Microscope: Advanced Visualization through Digital Microscopy	Digital microscopy revolutionizes molecular science education by enabling students to visualize microscopic organisms, cells and tissues, thereby enhancing lab skills and the understanding of complex concepts, which are crucial for STEM career success.	Science	11th, 12th	Cinco Ranch High School	Sherri Wagner
Stop, Regulate, Then Listen	While motor labs are primarily used by students receiving special education services, they are beneficial to the entire school population. Our goal is to create a motor lab that is more inclusive, appropriate, and fosters learning for all ages (3 years old to 5th grade) and abilities on our campus.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Creech Elementary	Christiana Rooney

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We Like Great Books and We Cannot Lie!	The book club is an approach to challenge readers with increasingly complex texts and tasks that are key to preparing students for college, career, and life demands. Students collaborate with peers and teachers to develop into life-long, independent readers.	ELA	3rd	Davidson Elementary	Christy Cartusciello
Pick your Seat, not your nose!	Inspired students can learn when we support a broader range of modifiable educational strategies such as flexible seating. Students will choose independent or group seating that they feel best supports their learning. Teachers will see better engagement and less behavior problems.	Math	3rd	Davidson Elementary	Taylor Keegan
Back to Basics Book Bonanza	Back to Basics Book Bonanza (BBBB) is an interactive experience that unites students and staff through shared reading adventures. Students delve into a variety of texts, fostering a sense of camaraderie and promoting literacy campus-wide. Our goal is to recreate this enriching literary event again.	ELA	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Exley Elementary	Kristine Frederick
Technology and Tunes	Technology and Tunes will incorporate iPads in the music classroom to do projects for third, fourth and fifth grade students. It helps students in special populations, such as ESL and special education to participate easily. Students will compose music, explore world music, and collaborate together.	Fine Arts	3rd, 4th, 5th	Exley Elementary	Kristi Blair
Literacy Tools: Let's Build!	To effectively and powerfully impact our young readers and writers, we need tools to use in our phonics instruction. We want to put these tools for building these skills in our learners' hands, like handheld mirrors, letter tiles, dry erase boards with handwriting lines, and decodable texts.	ELA	1st	Exley Elementary	Bethany Paetow
Building to learn ; Fostering Vocabulary through Play	Our project will provide children with hands-on activities that will develop various crucial skills for our young learners.We will support the academic growth of all children,inclusively,by targeting their individual learning needs,equally,so that all children can thrive through purposeful play.	Bilingual/ESL	PreK	Franz Elementary	Omayra Hernandez
Fine Motor -Special Education	This grant supports holistic development for special education students through fine motor activities. These improve hand strength, coordination, and dexterity, which enhances readiness, and grace in physical tasks. Fine motor skills also promote overall growth in key developmental areas	Special Education	PreK	Franz Elementary	Meena Sreedharan
The Language Library	The Language Library will enhance the reading abilities of Emergent Bilingual (EB) students and build opportunities for students to read at home with their parents in English and in their first languages. Imagine discovering a love for reading while also building language skills at school and home.	Bilingual/ESL	9th, 10th, 11th, 12th	Freeman High School	Charles A. Jones

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Amplifying Voices: A Podcast Lab for Student Empowerment	Our campus seeks to create a podcast lab that helps develop key skills for students, particularly English Learners. The lab will support listening, speaking, reading, and writing proficiency, aligning with Texas ELPS standards, and promoting all students' academic success and language development.	ELA	9th, 10th, 11th	Freeman High School	Catherine Trimble
"Jazzin' It Up"	Where does U.S. History, American Music, and College Music Theory collide? Jazz Band! This project affords students the opportunity to learn, perform, and experience Jazz through real world, project-based learning by playing in the Jazz Band.	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	John Liner
It's A Bird, It's A Plane - No! It's A Pep Band	He shoots! He scores! The buzzer blares and the band plays the fight song! This isn't a football game - this could be the scene at a basketball court near you. This project will provide appropriate equipment for students to participate in a basketball pep band - a first for Katy ISD schools.	Fine Arts	9th, 10th, 11th, 12th	Freeman High School	Rory Davis
Heart Starts	Heart Starts are engaging and motivating activities to encourage students to arrive on time to school. They get to the heart of the attendance problem by making students want to be part of a classroom community that collaborates, engages in hands-on activities, and practices problem solving.	Science	K, 1st, 2nd, 3rd, 4th, 5th	Hayes Elementary	PAMELA GUAJARDO
Unleashing Kinesthetic Engaged Selves	Ukuleles provide meaningful kinesthetic learning that supplements a variety of music education approaches. Unleashing Kinesthetic Engaged Selves (UKES) enhances the student music experience through tactile learning and enables engaging, shared experiences that fosters collaboration and community.	Fine Arts	5th	Hayes Elementary	Kimberly Peterson
Saving Trees, Minimizing Screen Time and Engaging Students	Save the trees and use less paper, limit screen time, but everyone gets a Chromebook. While trying to find a balance between technology and paper, we found a happy medium; dry erase tables for Math, Science, and ELA small groups in 4th grade.	Math	4th	Holland Elementary	Leanne Zimmer
We Are the World: Enriching Knowledge of Cultures One Instrument, Prop, and Story at a time	This grant will help explore music and stories from all corners of the world, with instruments and tales originating from places such as Australia, Africa, and more. This interdisciplinary project is a collaboration between our music and language arts team, and will be shared at a community event.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Hutsell Elementary	Cindy Locke
Drumming for Diverse Differentiation and Diligence Development	On campus, we have a history of music excellence. Along with musical benefits, drumming has a multitude of therapeutic benefits. A set of World Music drums that would help our students in self regulation, stress managment, community building, and self-confidence,	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Hutsell Elementary	Alex Begnaud
Unlocking Potential with Fine Motor Task Boxes	Students in Life Skills classrooms thrive with activities that provide visual cues, differentiated lessons, and foster engagement. This grant seeks funding for Fine Motor Task Boxes, which can help reinforce the curriculum in core academic subjects and support the development of fine motor skills.	Special Education	K, 1st, 2nd, 3rd, 4th, 5th	Hutsell Elementary	Paula Nanan-Gomes

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Exploring the "Wonder" of Multisensory Reading with Wonderbooks	This grant will provide updated listening books from Wonderbook to Kindergarten classrooms as well as add a variety of listening books to the library collection in order to support and encourage increased literacy across the campus.	Library	K, 1st, 2nd, 3rd, 4th, 5th	Hutsell Elementary	Katelynn Hancock
Ninja Sensory Hallway	Our project will help us create an indoor ninja-themed sensory hallway with specially designed movements, for all students to use to regulate their bodies, leading to improved emotional regulation which then allows for better focus and attention in the classroom.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Jenks Elementary	Emily Allen
Action Based Learning: Engaging Minds and Bodies in Elementary Education	The objective of action-based learning is to provide students with the opportunity to engage in physical movement during their educational activities. This approach aims to enhance blood flow and ultimately improve student performance.	Intervention	K, 1st, 2nd, 3rd, 4th, 5th	Jenks Elementary	Brittani Morales
We are Gardeners	The objective is for students and families to collaborate to cultivate a garden that is both inclusive and accessible to individuals of all backgrounds, ages, and cultures to foster a sense of community. Our mission is to nurture gardening education and encourage healthy living within our community.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Jenks Elementary	Man-Wai Angel Chan
Learn to MOVE, MOVE to Learn!	The allocated grant funds will be utilized for the acquisition of kinesthetic materials to create classroom work stations where students will be engaged in a movement activity while practicing reading or math skills to reinforce their learning.	Bilingual/ESL	K, 1st	Jenks Elementary	Mary Ann Boscan
Water Quality Improvement through the Implementation of Floating Wetlands	Wetland plants improve water quality by removing pollutants from run-off. Students will measure initial water quality, install floating wetlands, and then monitor water-quality over the school year, providing a real-life, hands-on application of the concepts they have learned in the classroom.	Science	10th, 11th, 12th	Jordan High School	Thad Ekle
Increasing STEM Access to AP Biology Students	We are seeking funding to obtain Polymerase Chain Reaction (PCR) machines and micropipettes, common tools used in biotechnology. These will help provide AP Biology students with hands-on experience to develop practical skills in modern molecular biology.	Science	11th, 12th	Jordan High School	Oscar Le
Together We Can Do Hard Things!	"Together we can do hard things" will be the mantra for my classroom next year. My students will learn perseverance and determination as they tackle challenging tasks and learn to never give up. Each week my students will be presented with challenging STEM tasks that will push them to their limit!	Science	4th	Katy Elementary	Sarah Western
Building Language Through the Senses: A Multi-Modal Approach	Learning cannot take place through direct instruction alone. Building on language happens through experiences. Touch, sound, visuals; these are all essential components to encapture a rich learning environment. By recreating lessons through play, we can build language skills in new and lasting ways!	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Katy Elementary	Ashley Quinones

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B115 Brew- Campus Coffee Shop	Our main goal for students in the Work Based Learning (WBL) program is that they would be independently employable upon graduation from Katy ISD. The B115 Brew, a classroom coffee shop funded by this grant, aims to equip all WBL students with skills to be hired at a coffee shop in Katy, Texas.	Special Education	9th, 10th, 11th, 12th	Katy High School	Grayson Snyder
Expanding Creative Innovation: Grant for a High-Precision Laser Cutter & Engraver	We’re looking to bring a high-precision laser cutter to enhance hands-on learning in STEM and career education. It will let students design and create real-world projects, building skills for careers in technology, engineering, architecture and manufacturing. It will serve multiple campuses.	Career & Tech Education	9th, 10th, 11th, 12th	Katy High School	Thea Drake
BP Net Zero: How do Prairie Grasses Change the Soil to Sequester Carbon?	Students on our campus calculated increased sequestration of carbon biomass above and below the ground through replacement of turf grass with native, prairie vegetation. As a follow up, our scientific question for this grant is “How do natural ecosystems store carbon in plants and soil?”	Science	9th, 11th, 12th	Katy High School	Rhonda Burrough
Unlock Learning: Engaging Breakout Boxes for the classroom	Which class would you prefer: one where students silently work or one where they collaborate in an exciting escape room challenge to unlock a breakout box? We are seeking funding for digital and physical breakout boxes to enhance innovative teaching and boost student engagement and discourse.	Math	6th, 7th, 8th	Katy Junior High	Sabra Kerr
STEM in Motion: Enhancing Science with Data & Discovery	Vernier probes allow students to take a data-driven approach to life, earth, and physical science. We would like additional LabQuest 3 equipment to allow students more hands-on experience with a smaller student to device ratio.	Science	6th, 7th, 8th	Katy Junior High	Jennifer LeBlanc
Smart Brain, Kind Heart, Double Power!	How do you make a big kid choice? Smart brain, kind heart, double power! Working memory, inhibitory control, and cognitive flexibility are necessary for school and life success. Teachers of young children enhance and promote executive functioning skills through imaginative play, stories, and games.	Intervention	PreK	Kilpatrick Elementary	Laura Bennett
Investigate, Explore, Discover...Oh My!	Investigate, Explore, Discovery. Those are the things we hope all learners will get to experience in The Discovery Lab. Teachers and students will have the opportunity to engage in STEM-related activities to collaborate, design, test, evaluate experiments and have fun!!	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Kilpatrick Elementary	Anna Dinger
Fostering Fun and Fitness with 9 Square in the Air	We are applying for a grant to fund the purchase of “9 Square in the Air” game systems for our Physical Education program. This engaging, active game will foster movement, teamwork, and positive social interactions, creating an inclusive and fun environment for students of all skill levels.	Health / Physical Education	K, 1st, 2nd, 3rd, 4th, 5th	Leonard Elementary	Sarah Dockery

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Building Confidence Through Creative Expression	We are applying for this grant to enable us to purchase video and audio equipment to be used by all students on our campus. We want the students to be able to tell their stories. Creative expression, composition, cultural/self awareness will be cultivated using digital storytelling equipment.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Leonard Elementary	Erin Clark
Unique Me, Unique You: Celebrating our Unique Cultures	Every student offers a unique perspective of life. Their cultural backgrounds and experiences make their outlook unique to them. We aim to embrace this individuality and emphasize how human diversity can be developed and appreciated through music, art, literacy and hands-on activities.	Social Studies	PreK	Leonard Elementary	Danielle Motruk
Can You See in the Dark?	Can You See in the Dark? offers an interdisciplinary exploration of fundamentals through a fusion of music, art, and science by participating in activities with props, instruments, children’s literature, and art tools in a fun, engaging atmosphere illuminated by the innovative use of blacklights.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Mayde Creek Elementary	Rhea Marsh
Visual Arts	Merge EDU is a hands-on digital learning platform that helps students learn science and STEM effectively with 3D objects and simulations they can touch, hold and interact with. Used in classrooms, Merge EDU engages kids with hands-on activities that allow them to explore in amazing new ways!	Career & Tech Education	9th, 10th, 11th, 12th	Mayde Creek High School	Deah Daigle
Building on Success: Continuing to Multiply Learning Opportunities with mini PCR	DNA profiling, a cutting-edge biotechnological tool, allows students to analyze DNA, investigate gene expression, and explore crime scenes. In a rigorous lab setting, it boosts science literacy, narrows knowledge gaps, and prepares students for future careers in research or healthcare.	Science	9th, 10th, 11th, 12th	Mayde Creek High School	Ashley Griffiths
Weathering the Storm of Learning...Weather Stations: A Tool for Interactive Learning	We live in a world that is increasingly interconnected. This is true in natural systems as well as digital landscapes. Utilizing Wi-Fi enabled weather stations, students and the community can collect and manipulate datasets and improve scientific literacy that's relevant to their own neighborhood.	Science	11th, 12th	Mayde Creek High School	Trey Lobpries
Supporting Development of Young Musicians Through the Enhancement of a Jazz Band	This grant will provide funds to purchase instruments necessary to support a jazz band. The financial support of this musical group will foster creativity, collaboration, critical thinking, and community involvement.	Fine Arts	6th, 7th, 8th	McDonald Junior High	Jacob Schulte
Enhancing Confidence and Self-Esteem through the Development of a Growing Mind and Body: A Gross Motor Grant	Gross motor skills are essential in fostering creativity and communication, as well as building confidence and enhancing self esteem. Implementing gross motor activities for preschool students provides physical opportunities to support and enrich the growing minds and bodies of our young learners.	Health / Physical Education	PreK	McElwain Elementary	Cindy Vodehnal

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Cultivating Hearts and Minds	The Garden Club Project provides students in grades 3-5 inquiry-based exploration aligned with Science and Math curriculum. The project implements the Universal Design for Learning model enhancing students' social emotional development through collaboration and problem solving in a natural space.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Memorial Parkway Elementary	Lizeth Elizondo-Ojeda
Thinking Out My Feelings	Chess and other strategic games can help detour bad behavior. promoting life skills, and values that can influence a person's mindset and actions. Chess and other strategic games can act as powerful tools in guiding young people, away from bad behavior and toward more positive, constructive actions.	Intervention	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Memorial Parkway Elementary	Robert Heiser
SORAing through Katy Book Wars	SORAing through Katy Book Wars would fund digital copies of award winning books for all campuses, give students on a team priority access, and eventually make these titles available to all students, which will ultimately enhance engagement with reading for junior high students across the district.	Library	6th, 7th, 8th	Memorial Parkway Junior High	Karyn Lewis
"Out for Blood" - Elevating Phlebotomy Training and Access	The grant funds will be allocated to purchase phlebotomy manikin training equipment and phlebotomy chairs, thus enhancing the skills lab and providing a more immersive, real-world experience for students in our health science programs.	Career & Tech Education	12th	Miller Career & Technology Center	Kristen Jarrell
Stop the Bleed, Ace the Scene: Hands-On Training for Future Medical Professionals	This grant will provide health science students with hands-on training using two packable wound models, a tourniquet trainer, and a vacuum mattress. These tools will enhance the ability to perform life-saving techniques, bridging the gap between classroom and real-world emergency medical response.	Career & Tech Education	12th	Miller Career & Technology Center	Lara Ondruch
"Engineering the Future: Empowering Innovation Through Robotics"	Continue building a VEX Robotics program that will empower students with hands-on engineering, problem-solving, and innovation. Funding for a new VEX Robotics Field Element Kit will provide us with an updated contest arena to build bots around.	Career & Tech Education	11th, 12th	Miller Career & Technology Center	Dallas Bergstrom
Beyond the Exhibit: Bringing Museum Learning to Life	Academic Decathlon students will visit a museum to investigate a piece of artwork and genre from the 2025-26 curriculum. They will develop an artwork project, geared toward younger students, in which they will provide instruction and teach the social impact at an evening community event.	ELA	10th, 11th, 12th	Morton Ranch High School	Carrie McDaniel
Acids, Bases, and Beyond: The Chemistry That Powers the World	This grant seeks to highlight the essential role acids and bases play in everyday life, enhancing students' understanding of their environment and the world at large. We aim to deepen their appreciation for chemistry, fostering critical thinking and preparing them for future challenges and beyond.	Science	6th, 7th, 8th	Morton Ranch Junior High	Rafaela Dones
From Pond to Classroom: The Fascinating Frog	Our grant introduces groundbreaking tools for science education, including formaldehyde-free frogs, 3D frog dissection models, and preserved sheep organ sets. These innovative resources not only enhance student learning and engagement but also align seamlessly with Katy ISD's educational objectives.	Science	6th, 7th, 8th	Morton Ranch Junior High	Jordan Sides

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RISE UP! Responsibility, Integrity, Service, Excellence in motion.	**RISE UP! Responsibility, Integrity, Service, Excellence in motion.** The collaborative, innovative, initiative empowers students to develop leadership, teamwork, and accountability. Through this hands-on activity, they would lead with purpose, serve with integrity, and strive for excellence	Special Education	6th, 7th, 8th	Morton Ranch Junior High	Mohanie Ramlal
Small Group Counseling	This grant seeks funding to provide small group counseling to students facing anxiety, social challenges, and stress. Counselor led sessions will foster resilience, coping skills, and peer connections. Enhancing emotional well-being promotes academic success and a positive school climate!	Counseling	6th, 7th, 8th	Nelson Junior High	Julia Martin
Empowering Student Musicians: Enhancing Ensemble Performance with Personal Tuners and Tuner Caddies for Students	This grant seeks to provide a class set of personal tuners with pick-up microphones and tuner caddys to our school’s band and orchestra program. The goal is to improve individual tuning, streamline rehearsal time, and promote independent musicianship by providing each student with these tools.	Fine Arts	6th, 7th, 8th	Nelson Junior High	Shannon Wallace
Harmonizing Futures: Enhancing Sight-Reading Skills for Middle School Band	To develop musicians, they are to be presented with a new piece of music and then play through that music. We call this process sight-reading. This requires programs to have extensive libraries of music at different levels so that the students can be exposed to new music.	Fine Arts	7th, 8th	Nelson Junior High	McAllister
Brew-tiful Beginnings	Our grant will provide funds to create a coffee cart run by the staff and students in our self-contained special education programs. It will allow our students to interact with our campus community, practice social and job skills, and build a culture on campus that emphasizes inclusivity.	Special Education	6th, 7th, 8th	Nelson Junior High	Emma Kent
Pause, Breathe, and Thrive: Empowering Students with Replacement Strategies	This grant will provide funds for our special education department to create sensory/calm down corners within our classrooms. This will allow us to practice social emotional learning skills in real time or give students a safe and supervised location to utilize accommodations such as taking breaks.	Special Education	6th, 7th, 8th	Nelson Junior High	Brittany Vega Thomas
United We Stand	This project aims to equip newcomer English learners with essential language skills and lifelong friendships. Paired with native English-speaking peer tutors and practice, newcomers will improve their English proficiency while acclimatizing to their new country.	Bilingual/ESL	9th, 10th, 11th, 12th	Paetow High School	Colleen McKinney
Beyond the Books	Making books accessible to low level readers with age-appropriate content.	ELA	9th, 10th, 11th, 12th	Paetow High School	Kristen Smyers
Shiver Me Timbres: Imagine, Explore and Create Music on bAAAARRRRed Instruments!	"Pirates, Oh My!" is a fifth grade music project that enables students to apply their knowledge of music scales and rhythms to create/improvise their own melodies using the xylophones and metallophones for their pirate crew. This lesson can be scaffolded into a multi-grade plan.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Pattison Elementary	Chih (Jean) Lee-Baker

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Radiant Movement Initiative	We are seeking funds to acquire essential equipment for a sensory room, including interactive light panels, sensory swings, and tactile mats. This equipment will provide the necessary stimuli to support sensory integration and promote overall well-being for individuals with sensory needs.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Randolph Elementary	Erika Christenson
Rise and STEM	Morning STEM Tubs spark creativity and critical thinking with hands-on challenges. These flexible, open-ended activities allow students to explore STEM concepts, problem-solve, and collaborate, setting the tone for a day of innovative learning and imaginative exploration.	Science	3rd	Randolph Elementary	Erica Curley
Dynamic Learning Spaces with FlipForms: Enhancing Elementary Music Education	This project will incorporate FlipForms, a flexible classroom platform, to enhance student engagement in elementary music activities. FlipForms will foster dynamic learning environments through performance, movement, rhythm, and collaborative music activities, promoting creativity and inclusivity.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Randolph Elementary	Erinne Johnson
Germes! Germes! Germes!	The “Exploring Germes in Petri Dishes” project will engage our first graders in science with hands-on activities to learn about germes.This interactive learning experience will spark curiosity,encourage scientific investigative learning, empower young learners with knowledge about science and health.	Science	1st	Randolph Elementary	Pat Letson
Regulation Stations - Teaching Students Emotional Regulation through Cool Down Corners in the Classroom	This grant would provide Pre-K through 5th grade classrooms with a cool down area to help students struggling with emotional regulation. The space, equipped with items like fidget tools, stress balls, timers, and sensory bottles, allows children to regain control when their emotions take over.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Robertson Elementary	Lauren Hassig
Motor Lab Project: Supporting Sensory Integration, and Self-Regulation Through Movement	Our project seeks to purchase adaptive equipment for our motor lab room to continue supporting physical development while supporting sensory integration and self-regulation of students with moderate to severe cognitive, and/or emotional and behavioral disabilities.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Rylander Elementary	Yansel Clavell
Access for All: Funding Adaptive Equipment for Diverse Learners	Adding adaptive equipment to our classrooms and motor lab (a room designated to work on gross motor skills) that will ensure all students are able to participate in activities, regardless of their mobility and/or physical disability.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Rylander Elementary	Anali Anhuci
Serenity Station	Serenity Station, or calming corner, is a designated space within the classroom that offers a quiet, safe, and soothing environment for students. This will allow students to take a break to self-regulate their emotions, promote peace, and emotional well-being for learning and academic success.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th	Rylander Elementary	Cristina Figueredo

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Big Emotions? Bright Solutions in the Zen Den	We want to create a Zen Den to light a path to emotional regulation for K-5 students through sensory exploration with light tables, an LED wall, and multisensory tools. This glowing space will help students develop self-regulation and mindfulness in a calm, supportive environment.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Rylander Elementary	Angela L. Mullins
Experience the Knowledge!	First grade scientists will be able to unleash their potential to innovate, design, and create as they "Experience the Knowledge" through hands on activities. Our future science engineers will use science related materials to create and construct an understanding of the physical world around them.	Science	1st	Rylander Elementary	Claudia Taylor
All About That Bass - No Trouble	Barred instruments will give students the opportunity to explore connections between music, reading, science, and math. Their individual interactions with instruments in a larger group setting will deepen their relationships with their peers while fostering a creative learning environment.	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Rylander Elementary	Shaun Cherwink
Twirl, Toss, Triumph: Growing Creativity and Confidence through Color Guard	Our grant will support an after school colorguard program, giving students the chance to learn teamwork, discipline, confidence, and creativity through dance, flag work, and performance. With funding we'll help kids build confidence, friendships, and a love for the arts starting at an early age.	Fine Arts	5th	Rylander Elementary	Michelle Rosas
Enhancing the Special Programs Motor Lab with Adaptive Equipment	Providing materials and equipment that will improve special education students' gross motor abilities as well as opportunities to improve social skills, communication, and peer interactions. This grant provides our students with tools needed to grow and learn academically, socially and emotionally.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Schmalz Elementary	Taylor Barnette
Maker Marks: The Elementary 3D Art & Science Innovation Grant	Our grant, Maker Marks: The Elementary 3D Art & Science Innovation Grant! Our initiative brings 3D printer to our art and science classes, creating innovative, hands-on projects that allow elementary students to combine art, science and technology.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Schmalz Elementary	Kristy Shoaf
Recess Sports	Recess is a vital component of the school day, providing students with the opportunity to recharge and engage in physical activity. It also ensures physical health and cognitive development. By incorporating organized games, we encourage collaboration among students towards a shared objective.	Health / Physical Education	3rd, 4th, 5th	Schmalz Elementary	Carrigan Chambers
Enhancing Precision and Scientific Rigor in High School Chemistry/Biology Through Advanced Analytical Balances	This grant seeks funding to acquire high-precision analytical balances for our laboratory. These tools will significantly improve the precision of measurements, ensuring consistency and reliability during hands-on experimentation and analysis of data.	Science	10th, 11th, 12th	Seven Lakes High School	Mayra E. Colombani-Acosta
Switch- It Up for Student Success	The Switch-Its magnetic whiteboards will allow teachers to engage with students by teaching mini-lessons that support their critical thinking. These boards allow students to collaborate with each other to visually map out their thinking to answer any questions posed to them.	Science	9th, 10th, 11th, 12th	Seven Lakes High School	Punam Singh

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Unplugged & On Air: Fostering Community Through Podcasts and Play	This grant will support two impactful initiatives: the launch of our campus podcast and the enrichment of our "No-Tech" Fridays for Advisory classes. These projects will cultivate a culture of connection and creativity while providing each student the balance to thrive both online and offline.	Career & Tech Education	6th, 7th, 8th	Seven Lakes Junior High	Kristine Dunlap
Phonics Fun in Kindergarten	In kindergarten we build the foundation for reading and writing skills. The skills are taught in whole group and explicitly practiced in small group. We are asking for tools and manipulatives to help up support our current curriculum and enhance our small group learning experience.	ELA	K	Shafer Elementary	Marcie Payne
Wired for Learning	Circuit kits give students hands-on experiences with electrical engineering in the classroom. By exploring real-world STEM applications, they build problem-solving skills and gain a deeper understanding of electricity and circuits, turning abstract concepts into tangible learning opportunities.	Science	4th, 5th	Shafer Elementary	Maryam Javed
3-2-1 Blast Off!	The All-in-One Magnetic Phonics Kit is an effective tool for teaching phonics, phonemic awareness, fluency, and vocabulary. This hands-on resource will enhance our HMM curriculum and ignite our First Graders' word mapping, decoding and encoding skills ensuring exceptional engagement and growth.	ELA	1st	Shafer Elementary	Kimberly Hansen
Calm Down Areas for Every Classroom	This grant will provide Calm Down Areas in every classroom on campus, increasing student engagement and fostering a positive learning environment. Students will be equipped with social-emotional regulation tools and strategies. Consistent resources will benefit over 800 students.	Counseling	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Shafer Elementary	Rachel Cook
Mastering Science with Models & Replicas	Exploring scientific processes and recurring themes and concepts with models and replicas supports student learning. Models simplify ideas in hands-on exploration. Replicas help students relate to phenomena. Incorporating models and replicas into science class will build solid science development.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Shafer Elementary	Rebecca Payne
Learning in PreK is Fun When Playing Hands-On! - Part 2	Our project, "Learning in PreK is Fun When Playing Hands-On!!" will offer our PreK students with a variety of fun and engaging hands-on resources that will foster the development of foundational language and math skills, as well as other social and academic skills in a enjoyable and purposeful way.	ELA	PreK	Sundown Elementary	Catherine Martinez
Inspiring Little Einsteins in PreK!	Our project, "Inspiring Little Einsteins in PreK!" will offer our PreK students with a variety of fun and engaging hands-on resources that will give them opportunities to explore and foster their curiosity through science and STEM experiences, while also building other basic foundational skills.	Science	PreK	Sundown Elementary	Victoria McElyea

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Breaking Barriers: Empowering Cooperative Learning Through Advanced Interpretation Technology	In today's global society, multicultural collaboration is a critical skill. We seek funding for interpretation devices to empower English Lanugage learners (ELLs) in the math classroom, enhance collaboration among ELLs and native speakers, and prepare all students for success in a global workforce.	Math	9th, 10th, 11th, 12th	Taylor High School	Mary Reddick
Closing the Gap Through Remediation and Technique Building in High School Orchestras	This collection of published and new material seeks to provide an adaptable and efficient system to build and scaffold technique, skill, musicianship, and individual confidence in high school string players of all levels by using a technique dictionary.	Fine Arts	9th, 10th, 11th, 12th	Taylor High School	Gracie Ibemere
Turn the Page	Turn the Page provides students with an opportunity to overcome obstacles and focus on new beginnings. By providing academic, social, and emotional support through innovative, researched-based methods, students experience positive campus connections to achieve their post-secondary goals.	Counseling	9th, 10th, 11th, 12th	Taylor High School	Alicia J. Leung
Empowering Future Leaders	Empowering Future Leaders equips Leadworthy middle school students with leadership skills and hands-on experiences. This grant will fund workshops, mentorships, and activities that build confidence, critical thinking, and problem-solving, preparing students to lead and innovate in their communities.	Fine Arts	6th, 7th, 8th	Tays Junior High	Bria Morris
Innovative Chemistry: Tech Meets Lab	Innovative Chemistry: Tech Meets Lab works to supply chemistry students across the entire vertical curriculum (Academic Chem, KAP Chem and AP Chemistry) with the technology they need to have more relevant, hands-on experience investigating the most current chemistry concepts and phenomena.	Science	10th, 11th, 12th	Tompkins High School	Katherine Sweeso
Brainstorm: Building Growth Mindset Through Smart Play	Brainstorm will allow gifted and talented students at my school to engage in meaningful, challenging growth mindset games and puzzles in a structured part of their Challenge day. The grant will refresh and update our current selection of games, and make them available to 4th grade students as well.	G/T	K, 1st, 2nd, 3rd, 4th, 5th	West Memorial Elementary	Jennifer Lightsey
Music Brings Us Together: Making Students Feel Welcome in Music, One Instrument at a Time	Students in 4th grade will build community as they explore song repertoire from diverse cultures that are best accessed through singing and instrument play. Songs will be thematically linked through the book "All are Welcome Here." Learning will be shared during a "Class Showcase."	Fine Arts	PreK, K, 1st, 2nd, 3rd, 4th, 5th	West Memorial Elementary	Katy Cuddihee
Small 'Bytes,' Big Impact 2.0	We are seeking funding for the second year of our initiative to provide high-interest reading materials to low-income students. With your support, we can continue fostering a love for learning, improving academic outcomes, and promoting educational equity.	ELA	6th, 7th, 8th	West Memorial Junior High	Rebecca Tulenko
Writing Excellence: Empowering Literacy Through Writable Innovation	We seek funding to implement Writable, a writing platform that personalizes instruction, boosts engagement, and improves analytical skills. Integrating Writable will strengthen students' writing foundations for academic and career success.	ELA	6th, 7th, 8th	West Memorial Junior High	Tylana Hudson

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Now You 3-D See It!	“Now You 3-D See It” integrates a 3D printer into our 3rd-5th grade Science Technology Engineering Mathematics (STEM) curriculum, enhancing hands-on learning. Students will use their creativity to design and build real objects, helping them understand math, science, and engineering in a new way.	Career & Tech Education	3rd, 4th, 5th	Williams Elementary	Megan Chriss
Prekindergarten Drama Through Imaginative Stories and Play	This grant will encourage creativity and an introduction to literacy to the littlest of learners! With thematic based, dramatic materials and literacy rich board books, students are enriched and encouraged to let their imaginations get dramatic!	ELA	PreK	Wilson Elementary	Carrie Arthur
Capturing Moments: Empowering Through Photography	Capture the Moment! Our school needs cameras to elevate student learning experiences in both art and science. By integrating cameras into these lessons and supporting our newspaper club and creating a photography club, we can provide a dynamic and engaging approach to education for all students.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Taryn Shukla
The Zen Den	This grant will allow us to acquire sensory/motor lab equipment, and further meet the sensory needs of our students. Students from Life Skills, CAP, and Resource classes utilize this type of equipment to assist in daily self-regulation as students work towards mastery of IEP goals and objectives.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Regina Clough-Young
Innovate Tomorrow: Empowering Elementary Minds with Technology	Imagine a world where your ideas come to life! 3D pens would foster creativity, innovation, and hands-on learning! These versatile tools allow students to bring their ideas to life in three dimensions, bridging the gap between imagination and reality.	Fine Arts	K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Taryn Shukla
Inkspiration Station: Stories on Air and on Print	Students will have a space to create meaningful and authentic writing, digital content, and audio through news articles and podcasts. A student-led magazine and podcast will encourage and nurture the creativity and interests of the diverse groups of students on our campus and involve the community.	ELA	K, 1st, 2nd, 3rd, 4th, 5th	Wilson Elementary	Zulema Esparza
Growing our minds and community through gardening	In addition to vegetables and native Texas plants, our garden will grow the minds of our students as they use hands on activities to explore various plants and wildlife. It will also foster our school community as we invite our parents and neighborhood to join us in our new adventure.	Science	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Winborn Elementary	Denise Harrell
Stacking and Moving Place Value to Advance Mathematical Thinking	First grade introduces many foundational skills that will be built upon in the future grade levels. It is imperative that these young learners have access to hands-on, concrete learning experiences. Unifix cubes can set the foundation for place value, graphing, addition, subtraction, and much more.	Math	1st	Winborn Elementary	Cindy Archer
Story-weaving: Reading Baskets for Pre-K	Story-weaving: Reading Baskets for Pre-K provides a hands-on, interactive way to enhance early literacy skills. Story baskets allow children to engage with stories in an imaginative way leading to deeper comprehension and language development.	Bilingual/ESL	PreK	Wolfe Elementary	Jill Lawson

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Movin’ and Groovin’ - Forging Literacy Pathways Through Movement and Improvisation	Second grade will create book inspired musical “grooves” using scientifically examined percussion. These “grooves” will accompany prop supported creative “moves” that students will develop into musical book retellings, thus supporting language acquisition, literacy, science & cognitive development.	Fine Arts	2nd	WoodCreek Elementary	Bonnie McSpadden
Movement and Sensory Intergration	Movement and Sensory Integration is targeted for our Special Education Unit population. Sensory and movement needs are essential for self-regulation and building motor skills. Our goal is to make our Motor Lab conducive to all ages (EE—5th grade) while maintaining high-interest activities.	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	WoodCreek Elementary	Jessica Mouton
Metal Music & March Madness: Exploring Metallic Timbres With Pop Tunes and Barred Instruments	“Metal Music & March Madness” will provide barred instruments, (glockenspiels and metallophones) for 5th grade students as they learn to play “elementary friendly” self-selected popular music on barred instruments.	Fine Arts	5th	WoodCreek Elementary	Christy Bailey
Community Crafters: Building Creativity and Confidence	We are excited to start a Crafting Club where students can explore techniques like sewing, looming, and vinyl personalization! This welcoming space will foster collaboration, skill development and community. Members can use and donate their creations while enhancing skills and boosting self-esteem.	Fine Arts	4th, 5th	Youngblood Elementary	Sage Thorpe
Reaching New Heights: A Motor & Sensory Lab for Inclusive Solutions	This grant will fund the creation of a Sensory and Motor Lab designed to support our Special Needs students by providing a safe, stimulating environment where they can engage in sensory and motor activities. The lab will offer a safe outlet to release extra energy, and just to be themselves!	Special Education	PreK, K, 1st, 2nd, 3rd, 4th, 5th	Youngblood Elementary	Kylie Courville